

**DEPARTMENT OF BIOLOGY
COURSE REVIEW REPORT**

Faculty Observed _____

Dates of Observation _____

Course _____

Class size _____

Scale (1= Needs improvement to 5 = Outstanding)

PRESENTATION

1 2 3 4 5

Instructor attendance
Lecture delivery (enthusiasm)
Presentation modes
Quality of visual aids

INTERACTION

1 2 3 4 5

Instructor eye contact
Instructor encouraged questions
Students engaged (e.g. taking notes, attentive)
Pre/post lecture interaction

LECTURE CONTENT

1 2 3 4 5

Main ideas are clear and specific
Relevancy of material
Describes the scientific process
Higher order thinking required
Displays mastery of information presented

LECTURE ORGANIZATION

1 2 3 4 5

Topic progression
Linkage of topics to theme
Effectiveness of summary

ASSESSMENTS

1 2 3 4 5

Has homework or problem sets
Uses in class assessment (i.e. quiz, clicker)
Promotes reading and writing skills
Promotes math and quantitative skills
Assignment feedback content
Assignment/exam return time

COURSE CONTENT & ORGANIZATION

1 2 3 4 5

Continuity within the biology curriculum
Organization and topic progression
Scope of subject matter covered

(Over)

STRENGTHS:

SUGGESTIONS:

OVERALL RATING *(not an average)* **1 2 3 4 5**

Date of Conference_____

Observer & Signature_____